

Promoting Diversity and Equal Opportunity at Yale University

2017-2018



For the most updated information, visit www.yale.edu/equalopportunity

Photos by Michael Marsland, Joanne Wilcox, Mara Lavitt and Karen King.

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PRESIDENT SALOVEY'S STATEMENT

Yale's strong commitment to diversity reflects not only our dedication to equal opportunity in admissions and employment but also our focus on attracting the most capable and talented individuals from around the globe. The success of Yale's educational and research missions depends on the diverse backgrounds, experiences, and accomplishments of our faculty, students, and staff. Their different perspectives enliven the intellectual exchange of ideas at the university and prepare them to contribute successfully to a world that demands intercultural competency.

Socioeconomic mobility has long been a central pillar of Yale's efforts. In the nineteenth century, the university made a concerted effort to keep tuition low so that students of modest means could matriculate. Our alumni were among the first from any college in the early twentieth century to fund student scholarships. In the early 1960s, university leaders made the commitment to provide need-based financial aid. Today, Yale College admits all undergraduates, including international students, regardless of their families' ability to pay; over half of the students qualify for need-based assistance. Approximately 84 percent of the Yale College Class of 2017 graduated debt free.

Mentoring programs for untenured faculty are being developed across campus to nurture faculty early in their careers. In addition, Yale has broadened the scope of education and training for all participants in faculty searches and increased mentoring and support for postdoctoral appointees. Although we have more work to do to recruit and advance women faculty in the sciences, medicine, and engineering, we have made great strides recently, and our departments in these fields include numerous prominent women in positions of leadership. Out of the fourteen schools on campus, including FAS, there are now eight deans who are women. Of the nine dean searches I have completed in the first four years of my presidency, I have hired seven women.

We are committed to ongoing progress in increasing the diversity of our staff, and to providing resources to help all of our employees flourish.

With the leadership of the university's chief diversity officer, eight highly successful affinity groups promote networking among diverse communities. We continue to focus on improving recruitment efforts to reach underrepresented minority groups, and on working to make career opportunities at Yale broadly visible.

The pages that follow describe a number of Yale policies related to diversity and equal opportunity on our campus. You will also find information on the offices and individuals from whom you can seek information or counsel, as well as the committees and procedures designed to protect the rights and welfare of our faculty, students, and employees.

The provost, vice presidents, deans, and other members of the university leadership join me in reaffirming our commitment to equal opportunity and diversity and to providing an environment of mutual respect and intellectual discovery in which all members of the Yale community can grow and flourish.

Peter Salovey, President





RESOURCES AT A GLANCE

Office for Equal Opportunity Programs

www.yale.edu/equalopportunity

Office of Diversity and Inclusion

<http://your.yale.edu/community/diversity-inclusion/office-diversity-and-inclusion>

Office of Faculty Development and Diversity

<http://faculty.yale.edu>

The Women Faculty Forum

<http://wff.yale.edu>

Deans Designees

<https://student-dhr.yale.edu/deans-designees>

Resource Office on Disabilities

<http://rod.yale.edu>

Provost Advisory Committee on Resources for Students and Employees with Disabilities

<http://rod.yale.edu/provost-advisory-committee>

OISS/International Center for Yale Students and Scholars

<http://oiss.yale.edu>

Title IX Coordinators

<http://provost.yale.edu/title-ix>

Religious Diversity at Yale

<http://chaplain.yale.edu>

Cultural Centers and Councils

Afro-American Cultural Center

<http://afam.yalecollege.yale.edu>

Asian American Cultural Center

<http://aacc.yalecollege.yale.edu>

LaCasa Cultural, The Latino Cultural Center

<http://lacasa.yalecollege.yale.edu>

Native American Cultural Center

<http://nacc.yalecollege.yale.edu>

Advisory Committee on Library

Staff Diversity & Inclusion

<http://web.library.yale.edu/committees/advisory-committee-library-staff-diversity-and-inclusion>

Office of LGBTQ Resources

<http://lgbtq.yale.edu>

Intercultural Affairs Council (YAC)

<http://yalecollege.yale.edu/campus-life/cultural-affairs-centers/intercultural-affairs-council-iac>

Graduate and Professional Schools

School of Medicine, Office for Women in Medicine

<http://medicine.yale.edu/owm>

School of Medicine, Ombuds Office

<http://medicine.yale.edu/ombuds>

Office for Graduate Student Development & Diversity

<http://gsas.yale.edu/diversity>

School of Medicine, Office of Multicultural Affairs

<https://medicine.yale.edu/education/quicklinks/di>

Resources Relating to Sexual Misconduct

List of Resources

<http://smr.yale.edu>

Sexual Harassment and Assault Response & Education Center (SHARE)

<http://sharecenter.yale.edu>

University-Wide Committee on Sexual Misconduct

<http://provost.yale.edu/uwc>

RESOURCES AND OFFICES

Office for Equal Opportunity Programs

www.yale.edu/equalopportunity

Valarie Stanley, Director



The Office oversees the University's affirmative action programs and compliance with equal opportunity policies and laws. The Office reviews and monitors faculty and certain staff searches to ensure that policies on equal opportunity and affirmative action are enforced. The Office coordinates the Employment Accommodation Program for Persons with Disabilities. As the Title IX Coordinator for Faculty and Staff, the Director works closely with all Title IX Coordinators across campus to address gender equity and gender discrimination issues. The Director is also the University's Section 504 Coordinator and Age Discrimination Act Coordinator. Any student, employee, or applicant for programs or employment at Yale who is concerned about affirmative action, equal opportunity, racial harassment, or fairness in admission or employment at Yale, either in general or with respect to their own situation, is encouraged to contact the Office.

phone 203.432.0849

fax 203.432.7884

equalopportunity@yale.edu

221 Whitney Avenue, 3rd Floor

Office of Diversity and Inclusion

<http://your.yale.edu/community/diversity-inclusion/office-diversity-and-inclusion>

Deborah Stanley-McAulay, Chief Diversity Officer



The Office of Diversity and Inclusion (ODI) collaborates with departments and individuals across the campus to promote harmonious and accessible work environments that are both respectful and inclusive of people from various backgrounds and experiences. A department within Human Resources and Administration, ODI provides a range of information, consultation, and training on issues related to the recruitment and management of a diverse workforce on campus. It measures and tracks diversity recruitment and internal placement within the University. ODI sponsors eight employee resource groups most commonly referred to as affinity groups whose primary focus is to foster community-building (see pp. 5-6). The eight affinity groups are; Working Women's Network (WWN), Asian Network at Yale (ANY), Yale Latino Networking Group (YLNG), Lesbian Bisexual Gay Transgender and Queer (LGBTQ), the Future Leaders of Yale (FLY), Yale Veterans Network (YVN), and the Yale African American Affinity Group (YAAA) and DiversAbility (DAY). Each group assists with recruitment and retention, cultural awareness, community engagement, and networking opportunities on and off the campus. All groups are open to all Yale staff, faculty, and postdocs, representing a diverse range of departments and interests at Yale.

phone 203.432.9667

fax 203.432.6267

diversity@yale.edu

221 Whitney Avenue, 3rd Floor

Working Women's Network (WWN)



**Stacey Tuttle,
Co-chairperson**



**Konstantza Popova,
Co-chairperson**

The Working Women's Network (WWN) provides programs and resources to Yale University's women employees, and champions the exploration and pursuit of personal and professional goals in order to enhance their individual success while also furthering the advancement of the university.

The Yale Latino Networking Group (YLNG)



**Dismayra Martinez,
Co-Chairperson**



**Tanya Colon,
Co-Chairperson**

The Yale Latino Networking Group (YLNG) seeks to promote a community of interest among Latino staff members, and to promote an inclusive and empowering work environment for all Yale employees. We strive to build a support network for Latino staff at all levels, and to strengthen our professional and social relationships between Latino employees, the university, and the outside community.

Asian Network @ Yale (ANY)



**Sarath Kraus,
Co-Chairperson**



**Christina Andriotis,
Co-Chairperson**

The Asian Network @ Yale (ANY) seeks to connect professionals of the Asian Heritage community in the interest of shared values and concerns. Our mission is to enlighten, inspire, and empower the active and dynamic Asian Heritage community of faculty, staff, and professionals here at Yale University.

Future Leaders of Yale (FLY)



**Mela Waters,
Co-chairperson**



**Patrick O'Brien,
Co-chairperson**

The Future Leaders of Yale (FLY) provides a voice for early career professionals, future leaders, and others in the early stages of their career trajectories who are seeking to develop and strengthen their long-term opportunities and impact at Yale. Through networking, professional development, mentorship, and encouraging career advancement, FLY supports the recruitment, retention, and advancement of qualified early career professionals. By doing so, FLY will contribute to the longevity, strength, and value of the University as well as the greater New Haven community.

Lesbian Gay Bisexual Transgender Queer (LGBTQ)



**Florian Carle,
Co-Chairperson**



**Kathleen Ayers,
Co-Chairperson**

The Lesbian Gay Bisexual Transgender Queer Affinity Group (LGBTQ) was created to foster a more welcoming and respectful campus community for Lesbian, Gay, Bisexual, Transgender, and Queer individuals and their allies with a primary focus on retention and edification of Yale employees.

Yale African American Affinity Group (YAAA)



**Cliff Brown,
Co-Chairperson**



**Wendy Hall,
Co-Chairperson**

The Yale African American Affinity Group (YAAA) exists to provide a forum where staff, faculty, post docs, and the New Haven Community can promote awareness of the culture, share professional insights, acquire information and provide leadership on careers and work environment within Yale. YAAA focuses its efforts on facilitating hiring, retention, education, mentorship, and career advancement of African-American talent at all levels, thereby assisting the University to achieve its diversity goals.

Yale Veterans Network (YVN)



**Santo Galatioto,
Co-chairperson**



**Chris Mihok,
Co-chairperson**

The vision of Yale Veterans Network (YVN) is to make Yale the employer of choice for veterans, reservists, and guardsmen while creating a Yale community of veterans and veteran leaders to support and encourage career development and growth of all its members while also serving the veteran community nationwide through national and local community service events.

DiversAbility at Yale (DAY)



**Cindy Greenspun,
Co-Chairperson**



**Michael Harris,
Co-Chairperson**

The DiversAbility at Yale (DAY) Affinity Group creates an environment that is open and inclusive for all individuals impacted by disability through engagement, education, and advocacy. The group also focuses on ways to support the recruitment, retention and advancement of people with disabilities. The group is open to all Yale staff, faculty, and postdocs, with or without a disability, representing a diverse range of departments and interests at Yale.

Office of Faculty Development & Diversity

<http://faculty.yale.edu>

Richard Bribiescas,
Deputy Provost



Karen Lee Anderson,
Ph.D., Associate Provost



Diversity is integral to Yale's academic excellence and global leadership. The Provost's Office of Faculty Development and Diversity provides strategic direction to promote gender and ethnic diversity among Yale's faculty. The Office guides the University's work toward achieving the goals outlined in the diversity statements of the Offices of the President and Provost, monitoring successes and emphasizing ongoing diversification as a core institutional priority. In coordination with the Office for Equal Opportunity Programs, the Provost's Faculty Diversity Advisory Council, the Diversity Fellows group, and other University partners, the Office facilitates the recruitment and retention of diverse faculty members; produces orientation and mentoring plans for new faculty; and addresses issues involving child care and work-life balance, among other programs.

Faculty Development and Diversity

phone 203.432.2049

fax 203.436.4414

faculty.dev@yale.edu

<http://provost.yale.edu/who-we-are/richard-g-bribiescas>

Twitter: @YaleFaculty

2 Whitney Avenue, Suite 400, Room 447

Faculty Development and Academic Resources

phone 203.432.4450

k.anderson@yale.edu

<http://provost.yale.edu/who-we-are/karen-anderson>

2 Whitney Avenue, Suite 400, Room 448

The Women Faculty Forum

<http://wff.yale.edu>

Claire Bown, Chair
Professor, Linguistics



Supported by the Offices of the President and Provost, the Women Faculty Forum (WFF) is an organization that spans all twelve schools of Yale. With more than 1,000 members

across the university, the WFF's mission is to foster gender equity, promote scholarship on gender, and encourage collegiality and networking. In partnership with organizations like YaleWomen and the Op-Ed Project, the WFF has organized conferences, fellowships, training workshops, and artistic commissions that promote leadership and equity for faculty of all genders. In addition, it produces research on the status of gender parity at the University every five years.

phone 203.432.2372

wff@yale.edu

205 Whitney Avenue, Suite 301b





Dear Students,

Yale is a community committed to diversity and inclusion; we educate aspiring leaders – diverse in identities and ideas – who will serve across the world, in all sectors of society. Yale is a place to explore the breadth of your intellectual curiosity, the depth of your humanity, and the rigors of purposeful scholarship and creative practice.

Discrimination and harassment are contrary to the community standards and ideals of our university: discrimination and harassment harm individuals and their education, and disrupt the free exchange of ideas central to all our lives as scholars and practitioners.

The university has worked continuously to improve campus climate, communication, and the tools available to anyone who experiences or witnesses discrimination or harassment.

In addition to a discrimination and harassment resources website and app, Yale College, the Graduate School of Arts and Sciences, and our professional schools all have dedicated point-persons, called dean's designees, to whom students may express their concerns about any form of discrimination and harassment. More information is available at student-dhr.yale.edu.

Each of these resources is available to you to help address a specific incident or an issue of campus climate, an individual question, or a major concern. Please reach out.

Sincerely,

A handwritten signature in black ink that reads "Kimberly M. Goff-Crews". The signature is fluid and cursive, with the first name being the most prominent.

Kimberly M. Goff-Crews

Secretary and Vice President for Student Life

Deans Designees

Architecture

Deborah Berke

Dean

deborah.berke@yale.edu

Art

Mark Gibson

Assistant Dean for Student Relations

mark.gibson@yale.edu

Divinity

Nicholas Lewis

Associate Dean of Student Affairs

na.lewis@yale.edu

Drama

Chantal Rodriguez

Assistant Dean

chantal.rodriguez@yale.edu

Engineering & Applied Science

Michelle Nearon

Associate Dean for Graduate Student Development and Diversity

michelle.nearon@yale.edu

Forestry & Environmental Studies

Joanne DeBernardo

Assistant Dean of Student Affairs

joanne.debernardo@yale.edu

Graduate School of Arts & Sciences

Michelle Nearon

Associate Dean for Graduate Student Development and Diversity

michelle.nearon@yale.edu

Denzil Streete

Assistant Director of Diversity

denzil.streete@yale.edu

Law

Ellen Cosgrove

Associate Dean

ellen.cosgrove@yale.edu

Management

Tiffany Gooden

Director of Community and Inclusion

tiffany.gooden@yale.edu

Medicine

Darin Latimore

Deputy Dean for Diversity and Inclusion and Chief Diversity Officer

darin.latimore@yale.edu

Music

Robert Blocker

Dean

robert.blocker@yale.edu

Nursing

Saveena Dhall

Associate Dean of Student Affairs

saveena.dhall@yale.edu

Heather Reynolds

Minority Student Coordinator

heather.reynolds@yale.edu

Public Health

Frank Grosso

Associate Dean for Student Affairs

frank.grosso@yale.edu

Yale College

Camille Lizarribar

Dean of Student Affairs and Senior Associate

Dean of Yale College

camille.lizarribar@yale.edu

Burgwell Howard

Senior Associate Dean of Yale College, Associate

Vice President of Student Life

burgwell.howard@yale.edu



Resource Office on Disabilities

<http://rod.yale.edu>

Judy York, Director



The Resource Office facilitates and ensures a University that is accessible to and inclusive of all students with disabilities. In doing so, it works to remove physical and attitudinal barriers,

which may prevent full participation in the community. The Office provides accommodations and technical assistance for students with disabilities, as well as information and awareness training to the community. Students, who wish to request a disability-related accommodation or service, are encouraged to register with the Office, which treats information and documentation confidentially. All Yale community members are welcome to contact us for more information.

phone 203.432.2324

fax 203.432.8250

judith.york@yale.edu

35 Broadway (rear entrance), Room 222

Provost Advisory Committee on Resources for Students & Employees with Disabilities

<http://rod.yale.edu/provost-advisory-committee>

Carl Baum, Chair



The Committee provides the University guidance and leadership in fulfilling its commitment to maintaining an environment that is accessible and supportive of all, including

those with additional physical needs.

The Committee assesses the needs of this population and recommends policies, processes

and resources for improving the physical and functional aspects of accessibility for the campus, including access to facilities, technology, and services. It also educates and provides expert advice to the Yale community about the needs of individuals with disabilities. The Provost appoints student, faculty and staff committee members annually.

phone 203.737.7414

carl.baum@yale.edu

100 York Street, Suite 1F

OISS/International Center for Yale Students and Scholars

<http://oiss.yale.edu>

Ann Kuhlman, Director



The Office of International Students and Scholars (OISS) provides information, support, and a welcoming point of contact for international students, scholars, and their

families coming to New Haven and the campus. OISS offers international community members guidance to help ease their arrival, adjustment, or stay at the University. OISS serves as a resource on immigration matters and is Yale's liaison to U.S. federal agencies concerning matters related to international students and scholars studying and working here. The International Center welcomes members of the Yale community to drop in and check emails or socialize with friends, or reserve rooms for student group meetings or departmental events. Some English language support is available.

phone 203.432.2305

fax 203.432.7166

ann.kuhlman@yale.edu

421 Temple Street

Title IX Coordinators

<http://provost.yale.edu/title-ix>

The University is committed to providing an environment free from discrimination on the basis of sex and gender. Yale provides many resources to students, faculty, and staff to address matters relating to discrimination on the basis of sex, which includes sexual misconduct. Yale College, the Graduate School of Arts and Sciences, and each of the professional schools have designated Deputy Title IX Coordinators to resolve complaints and address issues of gender-based discrimination and sexual misconduct, and to develop and disseminate programs to ensure that students, faculty, and staff work and study in a community that promotes respect and responsibility. The Deputy Coordinators report to the University Title IX Coordinator, who has overall responsibility for compliance with Title IX and related initiatives. Community members with questions or concerns relating to Title IX are encouraged to consult with the University Title IX Coordinator, Deputy Provost Stephanie Spangler, or any of the Deputy Coordinators.

For the most updated list of Title IX Coordinators, visit <http://provost.yale.edu/title-ix/coordinators>

For information and resources on sexual misconduct, visit <http://smr.yale.edu>

University Title IX Coordinator

Stephanie Spangler, Deputy Provost for Health Affairs and Academic Integrity
stephanie.spangler@yale.edu | 203.432.6854

Senior Deputy Title IX Coordinators

For Faculty and Staff

Valarie Stanley, Director
Office for Equal Opportunity Programs
valarie.stanley@yale.edu | 203.432.0849

Jason Killheffer, Assistant Provost
jason.killheffer@yale.edu | 203.432.6854

Deputy Title IX Coordinators

School of Architecture

Marilyn Weiss, Registrar
marilyn.weiss@yale.edu | 203.432.1023

School of Art

Sandra Burns, Lecturer
sandra.burns@yale.edu | 203.764.0477

Divinity School

Lisabeth Huck, Registrar
lisabeth.huck@yale.edu | 203.432.5312

School of Drama

Chantal Rodriguez, Associate Dean
chantal.rodriguez@yale.edu | 203.432.4781

School of Engineering and Applied Science

Vince Wilczynski, Deputy Dean
vincent.wilczynski@yale.edu | 203.432.4221

Equal Opportunity Programs

Jamaal Thomas, Senior EEO Representative
jamaal.thomas@yale.edu | 203.432.0852

School of Forestry & Environmental Studies

Alyssa Student
Assistant Director of Student Services
alyssa.student@yale.edu | 203.436.9631

Graduate School of Arts and Sciences

Michelle Nearon, Associate Dean for Graduate Student Development and Diversity
michelle.nearon@yale.edu | 203.436.1301

Law School

Ellen Cosgrove, Associate Dean
ellen.cosgrove@yale.edu | 203.432.7646

Douglas Kysar, Professor of Law

douglas.kysar@yale.edu | 203.436.8970

School of Management

Rebecca Udler, Director,
Academic Affairs & Student Life
rebecca.udler@yale.edu | 203.432.7501

School of Medicine

Merle Waxman, Associate Dean
merle.waxman@yale.edu | 203.737.4100

Rosemarie Fisher, Professor of Medicine,
Director of Resident/Fellow Well-being
rosemarie.fisher@yale.edu | 203.688.1449

School of Music

Stefanie Parkyn, Chief of Staff
stefanie.parkyn@yale.edu | 203.432.4160

School of Nursing

Lois Sadler, Professor
lois.sadler@yale.edu | 203.737.2561

School of Public Health

Melinda Pettigrew, Associate Professor
and Associate Dean of Academic Affairs
melinda.pettigrew@yale.edu | 203.737.7667

Yale College

Ksenia Sidorenko, Postgraduate Associate
ksenia.sidorenko@yale.edu | 475.202.2607

Religious Diversity – Chaplain's Office

www.yale.edu/chaplain

Sharon Kugler, University Chaplain



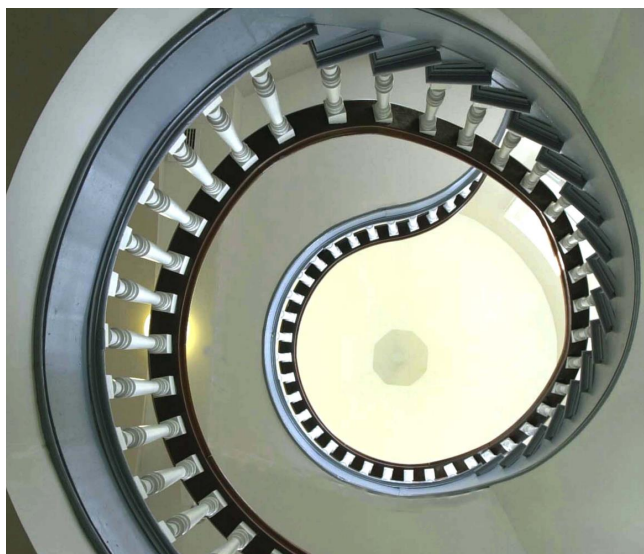
Yale welcomes persons of many global religious traditions and seeks to provide resources and communities for the integration of those traditions with Yale's remarkable educational

experience. The Chaplain's Office is a nurturing and sustaining place, with a mission of cultivating a broad pastoral presence in the community and coordinating many religious groups. The Office facilitates interfaith dialogue, engagement and service, to create room on campus for richly diverse religious and spiritual traditions. The Office supports and offers a number of programs, including regular worship and prayer offerings through the Yale Religious Ministries (YRM), events planned by student groups, interfaith service trips, New Haven outreach, and numerous other activities. Chaplain's Office professionals are available to listen and respond when students, faculty and staff need a neutral and confidential place to turn for pastoral support and care.

phone 203.432.1128

sharon.kugler@yale.edu

Bingham Hall Lower Level Entryway D



CULTURAL CENTERS AND COUNCILS

Afro-American Cultural Center

<http://afam.yale.edu>

**Risë Nelson, Center
Director/Assistant
Dean of Yale College**



**Shane Lloyd,
Assistant Director**



Since 1969, the AfAm Center has built understanding of and dialogue about the complex cultural, intellectual and social backgrounds of members from the African American community and Diaspora, including undergraduate, graduate and professional students; faculty, administrators, staff; alumni/ae and members of the New Haven community. As a place for specialized educational opportunities and leadership development, the AfAm Center seeks to create a campus atmosphere that fosters deep knowledge of and respect for African, Afro-Caribbean and African American history, politics, and culture.

phone 203.432.4131

fax 203.432.7369

AfAmHouse@yale.edu

211 Park Street

Asian American Cultural Center

www.yale.edu/aacc

Sheraz Iqbal, Assistant Director



Established in 1981, the Asian American Cultural Center (AACC), in collaboration with affiliated student organizations, promotes Asian and Asian American culture and explores

the social and political experience of Asians in the United States. The Center hosts programs and activities that bring together undergraduate and graduate students, alumni, faculty and staff to share in these common goals. The AACC is committed to providing a space for Asian and Asian Americans to share a sense of belonging, celebrate their cultural heritage and traditions, and build a pan-Asian community in an atmosphere that nurtures the personal, intellectual, and leadership skills of our students.

phone 203.432.2900

sheraz.iqbal@yale.edu

295 Crown Street

La Casa Cultural, The Latino Cultural Center

www.yale.edu/lacasa

www.lacasacultural.tumblr.com

Eileen Galvez, Assistant Dean and Director



Established at its current location in 1977, La Casa Cultural, the Latino Cultural Center at Yale provides a home away from home for many Latino students. La Casa houses

a number of Latino organizations that promote cultural, social and political awareness. Hosting various activities and events, the Center is a welcoming gathering place for undergraduate,

graduate and professional students, staff, faculty and New Haven community members, who are part of or interested in the many cultures that are part of the Latino community.

phone 203.432.0856

eileen.galvez@yale.edu

301 Crown Street

Native American Cultural Center

www.yale.edu/nacc

Kelly Fayard,
Ph.D. Assistant Dean
and Director



Kapiolani Laronal,
Assistant Director



Established in 1993, the Native American Cultural Center (NACC) promotes Native American culture and explores the issues that Native Americans face in today's world. In sharing this culture with the University and New Haven communities, it maintains a prominent Native American presence on campus and works towards the success of future Native leaders through recruitment, encouragement, mentoring, service, and building a community of achievement and unity. The Center hosts speakers, dinners, study breaks, and movie nights throughout the year.

phone 203.432.0349

kelly.fayard@yale.edu

kapiolani.laronal@yale.edu

26 High Street

Advisory Committee on Library Staff Diversity & Inclusion Library Administrative Services

<http://web.library.yale.edu/committees/advisory-committee-library-staff-diversity-and-inclusion>

Lisa Goodman

lisa.goodman@yale.edu



Sara Azam

sara.azam@yale.edu



The Advisory Committee on Library Staff Diversity & Inclusion works with and advises Yale University Library (YUL) administration and managers, Human Resources, and the Chief Diversity Officer on the promotion of diversity and the development of an inclusive YUL. The Committee includes professional and paraprofessional staff from different libraries on campus, as well as representatives from Human Resources and the Chief Diversity Officer. In particular, the Committee is focused on building a culture of mutual respect at YUL and recruiting and retaining a diverse staff.

phone 203.432.1810

120 High St.

Office of LGBTQ Resources

<http://lgbtq.yale.edu>

Maria Trumpler, Director



The Office of LGBTQ Resources provides education, outreach and advocacy on issues of sexual orientation and gender identity and expression for students, faculty, and staff.

By connecting members of this community to

Yale's social, cultural, student, and academic programs, the Office works to create a visible LGBTQ community from across the campus. The Office sponsors TransAwareness week in November as well as Pride Month in April. A full calendar of related campus events is on our website. The Director is available for individual conversations as well as group facilitation and individualized trainings.

phone 203.432.0309

lgbtq@yale.edu

Founders Hall, 135 Prospect Street

Intercultural Affairs Council (IAC)

<http://yalecollege.yale.edu/content/intercultural-affairs-council-iac>

Risë Nelson, Center Director/Assistant Dean of Yale College



The Intercultural Affairs Council of Yale College strives to support an inclusive and diverse campus environment that: engages in community dialogue; promotes cultural awareness, respect and appreciation; and challenges

bias on the basis of race and ethnicity, gender, religion, sexual orientation, disability, social class, or other distinction. The Council – which is comprised of students, faculty, and staff – offers educational and social programming to enhance the overall academic and developmental achievement of all students, while providing avenues for personal growth and increased advocacy, involvement, and support for the Yale community.

phone 203.432.2906

student.engagement@yale.edu

THE GRADUATE AND PROFESSIONAL SCHOOLS

School of Medicine, Office for Women in Medicine

<http://medicine.yale.edu/owm>



Merle Waxman, Director

The Office promotes the academic growth of women in medicine and medical sciences. The Office fosters and promotes activities, policies, and strategies

beneficial to women in medicine and recognizes the enormous contribution women continue to make to the medical and scientific profession. The Office provides women students, trainees, fellows and faculty access to advisors and mentors. In addition to hosting distinguished women in the medical sciences to the School as speakers, role models, and mentors, the Office sponsors workshops and seminars on professional development and career opportunities.

phone 203.785.4680

fax 203.737.1624

merle.waxman@yale.edu

SHM L202, 333 Cedar Street

School of Medicine, Ombuds Office

<http://medicine.yale.edu/ombuds>

The Ombuds Office is a neutral, safe, and confidential place where any matter in the School of Medicine community may be discussed with the Ombudsperson. Discussions are not limited in subject and all are held in strict confidence. No formal written records are kept. The Office follows no prescribed sequence of steps, and does not participate in any formal grievance

process; the function is to listen, advise, suggest options, make recommendations, and investigate informally with the goal of conflict resolution; to consider all sides of an issue; to remain neutral and impartial; and to provide appropriate confidentiality. No action is taken without permission, except when there appears to be an imminent threat of serious harm, and there appears to be no other option except to act without permission.

Inquiries should be directed to Merle Waxman,
Ombudsperson, SHM, L202, CONFIDENTIAL LINE
phone 203.737.4100
merle.waxman@yale.edu

Office for Graduate Student Development and Diversity

<http://gsas.yale.edu/diversity>

Michelle Nearon, Associate Dean for Graduate Student Development and Diversity



The Office is committed to building a supportive community in which underrepresented students who come to the Graduate and Professional Schools are encouraged in their

intellectual pursuits and professional goals. The Office provides both thematic programming and individual advising for students across the disciplines as they move through their degree programs, providing them with the sense of community and opportunities for involvement that are essential for any student to succeed. Prospective applicants and current students are equally encouraged to visit or contact the Office to learn more about available resources and mentoring. Students of color, members of the LGBTQ community, women and other diverse students are welcome to contact us for support

in adjusting to life as a graduate student, life in Yale's academic environment, and life in an unfamiliar city.

phone 203.436.1301
michelle.nearon@yale.edu
Warner House 206; 1 Hillhouse Avenue

School of Medicine, Office of Multicultural Affairs

<http://medicine.yale.edu/education/omca>

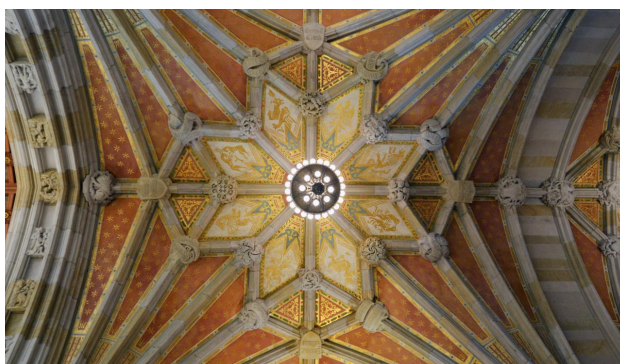
Dr. Forrester A. Lee



The Office works with students from diverse ethnic, racial, and social, and economic backgrounds and fosters awareness and an acceptance of diversity as central to life in the Medical Center and the New Haven community.

To promote educational diversity at the School, the Office is involved in the recruitment of students, house staff, and faculty. The Office also supports minority students, faculty, and staff in addressing and seeking solutions to the academic, career, and social needs they may have in their professional development at the School.

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STATEMENTS, STANDARDS AND POLICIES

Full and detailed information about all relevant policies and statements, as well as related guidance for faculty, students, and staff, is available by contacting the Office for Equal Opportunity Programs at 203.432.0849

Yale University's Equal Opportunity Statement

www.yale.edu/equalopportunity

The University is committed to basing judgments concerning the admission, education, and employment of individuals upon their qualifications and abilities and affirmatively seeks to attract to its faculty, staff, and student body qualified persons of diverse backgrounds. In accordance with this policy and as delineated by federal and Connecticut law, Yale does not discriminate in admissions, educational programs, or employment against any individual on account of that individual's sex, race, color, religion, age, disability, status as a veteran, or national or ethnic origin; nor does Yale discriminate on the basis of sexual orientation or gender identity or expression. University policy is committed to affirmative action under law in employment of women, minority group members, individuals with disabilities, and covered veterans. Inquiries concerning these policies may be referred to the Director of the Office for Equal Opportunity Programs, 221 Whitney Avenue, 3rd floor, 203.432.0849

Definition of Sexual Misconduct

Sexual misconduct incorporates a range of behaviors including sexual assault, sexual harassment, intimate partner violence, stalking, voyeurism, and any other conduct of a sexual nature that is nonconsensual or has the purpose or effect of threatening, intimidating, or coercing a person.

Much sexual misconduct includes nonconsensual sexual contact, but this is not a necessary component. For example, threatening speech that is sufficiently severe or pervasive to constitute sexual harassment will constitute sexual misconduct. Making photographs, video, or other visual or auditory recordings of a sexual nature of another person without consent constitutes sexual misconduct, even if the activity documented was consensual. Similarly, sharing such recordings or other sexually harassing electronic communications without consent is a form of sexual misconduct. All members of our community are protected from sexual misconduct, and sexual misconduct is prohibited regardless of the sex or gender of the harasser.

Violations of Yale's Policy on Teacher-Student Consensual Relations and its Policy on Relationships between Staff Members are also forms of sexual misconduct.

Definition of Sexual Harassment

Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature on or off campus, when: (1) submission to such conduct is made either explicitly or implicitly a condition of an individual's employment or academic standing; or (2) submission to or rejection of such conduct is used as the basis for employment decisions or for academic evaluation, grades, or advancement; or (3) such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating or hostile academic or work environment. Sexual harassment may be found in a single episode, as well as in persistent behavior. All members of our community are protected from sexual harassment, and sexual harassment is prohibited regardless of the sex or gender of the harasser.

Definition of Sexual Assault

Sexual assault is any kind of nonconsensual sexual contact, including rape, groping, or any other nonconsensual sexual touching. See Yale's definition of consent for additional information.



Definition of Sexual Consent

Under Yale's policies, sexual activity requires affirmative consent, which is defined as positive, unambiguous, and voluntary agreement to engage in specific sexual activity throughout a sexual encounter. Consent cannot be inferred from the absence of a "no;" a clear "yes," verbal or otherwise, is necessary. Consent to some sexual acts does not constitute consent to others, nor does past consent to a given act constitute present or future consent. Consent must be ongoing throughout a sexual encounter and can be revoked at any time.

Consent cannot be obtained by threat, coercion, or force. Agreement under such circumstances does not constitute consent. Consent cannot be obtained from someone who is asleep or otherwise mentally or physically incapacitated due to alcohol, drugs, or some other condition. A person is mentally or physically incapacitated when that person lacks the ability to make or act on considered decisions to engage in sexual activity. Engaging in sexual activity with a person whom you know – or reasonably should know – to be incapacitated constitutes sexual misconduct.

Additional Guidance Regarding Sexual Consent

Consent can be accurately gauged only through direct communication about the decision to engage in sexual activity. Presumptions based upon contextual factors (such as clothing, alcohol consumption, or dancing) are unwarranted, and should not be considered as evidence for consent.

Although consent does not need to be verbal, verbal communication is the most reliable form

of asking for and gauging consent. Talking with sexual partners about desires and limits may seem awkward, but it serves as the basis for positive sexual experiences shaped by mutual willingness and respect.

Definition of Intimate Partner Violence

Intimate partner violence (IPV) occurs when a current or former intimate partner uses or threatens physical or sexual violence. IPV also may take the form of a pattern of behavior that seeks to establish power and control by causing fear of physical or sexual violence. Stalking may also constitute IPV.

Definition of Stalking

Stalking is repeated or obsessive unwanted attention directed toward an individual or group that is likely to cause alarm, fear, or substantial emotional distress. Stalking may take many forms, including following, lying in wait, monitoring, and pursuing contact. Stalking may occur in person or through a medium of communication, such as letters, email, text messages, or telephone calls. In some circumstances, two instances of such behavior may be sufficient to constitute stalking.

Policy on Teacher-Student Consensual Relations

The integrity of the teacher-student relationship is the foundation of the University's educational mission. This relationship vests considerable trust in the teacher, who, in turn, bears authority and accountability as a mentor, educator, and evaluator. The unequal institutional power inherent in this relationship heightens the

vulnerability of the student and the potential for coercion. The pedagogical relationship between teacher and student must be protected from influences or activities that can interfere with learning and personal development.

Whenever a teacher is or in the future might reasonably become responsible for teaching, advising, or directly supervising a student, a sexual relationship between them is inappropriate and must be avoided. In addition to creating the potential for coercion, any such relationship jeopardizes the integrity of the educational process by creating a conflict of interest and may impair the learning environment for other students. Finally, such situations may expose the university and the teacher to liability for violation of laws against sexual harassment and sex discrimination.

Therefore, teachers must avoid sexual relationships with students over whom they have or might reasonably expect to have direct pedagogical or supervisory responsibilities, regardless of whether the relationship is consensual. Conversely, teachers must not directly supervise any student with whom they have a sexual relationship.

Undergraduate students are particularly vulnerable to the unequal institutional power inherent in the teacher-student relationship and the potential for coercion, because of their age and relative lack of maturity. Therefore, no teacher shall have a sexual or amorous relationship with any undergraduate student, regardless of whether the teacher currently exercises or expects to have any pedagogical or supervisory responsibilities over that student.

Teachers or students with questions about this policy are advised to consult with the University

Title IX Coordinator, the Title IX coordinator of their school, the department chair, the appropriate dean, the Provost, or one of their designees. Students or other members of the community may lodge a formal or informal complaint regarding an alleged violation of this policy with the University Title IX Coordinator, with the Title IX coordinator of their school, or with the University-Wide Committee on Sexual Misconduct.

Violations of the above policies by a teacher will normally lead to disciplinary action. For purposes of this policy, “direct supervision” includes the following activities (on or off campus): course teaching, examining, grading, advising for a formal project such as a thesis or research, supervising required research or other academic activities, serving in such a capacity as Director of Undergraduate or Graduate Studies, and recommending in an institutional capacity for admissions, employment, fellowships, or awards.

“Teachers” includes, but is not limited to, all ladder and non-ladder faculty of the University. “Teachers” also includes graduate and professional students and postdoctoral fellows and associates only when they are serving as part-time acting instructors, teaching fellows or in similar institutional roles, with respect to the students they are currently teaching or supervising.

“Students” refers to those enrolled in any and all educational and training programs of the University. Additionally, this policy applies to members of the Yale community who are not teachers as defined above, but have authority over or mentoring relationships with students, including athletic coaches, supervisors of student employees, advisors and directors of student organizations, Residential College Fellows, as well as others who advise, mentor, or evaluate students.

Policy on Relationships between Staff Members

Staff are expected to avoid romantic or sexual relationships with employees (including temporary employees) for whom they have or might reasonably expect to have supervisory or reporting responsibilities.

Under no circumstances can supervisors directly supervise or evaluate any employee with whom they have a romantic or sexual relationship. If such a relationship exists or develops, the supervisor and employee must promptly disclose it to the Department Head or the Human Resources Generalist. Arrangements, which may include re-assignment or relocation, will be made to address any issue of conflict of interest. Any decision affecting any aspect of employment (for example, transfer, promotion, salary, termination) must be made by disinterested and qualified supervisory personnel.

Violations of this policy will normally lead to disciplinary action, up to and including termination. Individuals with questions about this policy or staff concerned about a romantic or sexual relationship in violation of this policy are encouraged to speak with their supervisor, [Human Resources Generalist](#), or any [Title IX coordinator](#).

Sexual Harassment and Assault Response & Education Center (SHARE)

<http://sharecenter.yale.edu> | 203.432.2000

Carole T. Goldberg, Psy.D., Director

The Sexual Harassment and Assault Response & Education Center (SHARE), provides information, advocacy and support services to those experiencing sexual violence, sexual harassment, stalking or intimate partner violence. As first-line crisis responders to victims of sexual harassment and violence, the SHARE staff is available at any time of the day or night by calling 203.432.2000. All calls to SHARE are confidential, and can be anonymous as well. SHARE Center is located on the Lower Level of Yale Health and is available for scheduled appointments or walk-ins, 9am-5pm Monday-Friday.

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AFFIRMATIVE ACTION PLANS AND PROGRAMS

For more information and details, visit

<http://yale.edu/equalopportunity>

The University's affirmative action plans are updated each fall. For more information about the University's affirmative action plans and programs, contact the Office for Equal Opportunity Programs. Questions and concerns about the University's compliance with these laws and regulations should be directed to Valarie J. Stanley, Director, Office for Equal Opportunity Programs, at 203.432.0849



Women and Members of Minority Groups

In accordance with Executive Orders 11246 and 11375 and subsequent implementing federal regulations, the University maintains an affirmative action plan that addresses the employment of women and members of minority groups in Yale's workforce.

Persons with Disabilities

In accordance with Section 503 of the Rehabilitation Act of 1973, as amended, the University maintains a written affirmative action plan for the employment and advancement in employment of persons with disabilities. The University operates an Employment Accommodation Program for Persons with Disabilities that coordinates the reasonable accommodation process using a case management format.

Information obtained about a person's disability is confidential, with certain statutory disclosure exceptions that are (1) for reasonable accommodation purposes, supervisors and managers may be informed regarding restrictions on the work or duties, (2) first aid and safety personnel may be informed when and if, to the extent appropriate, the conditions might require emergency treatment, and (3) government officials investigating compliance with federal law.

The Genetic Information Nondiscrimination Act of 2008 (GINA) prohibits employers and other entities covered by GINA Title II from requesting or requiring genetic information of an individual or family member of the individual, except as specifically allowed by this law.



Covered Veterans

In accordance with Section 402 of the Vietnam Era Veterans Readjustment Assistance Act of 1974, as amended by the Veterans Employment Opportunities Act of 1998, the University maintains an affirmative action plan for the employment and advancement in employment of persons who are special disabled veterans, veterans of the Vietnam era, and any other veteran who served on active duty during a war or in a campaign or expedition for which a campaign badge has been authorized. Information obtained about a person's disability is confidential, with certain statutory disclosure exceptions as listed under the description of the Employment Accommodation Program.

OTHER FEDERAL AND STATE EQUAL OPPORTUNITY AND NON-DISCRIMINATION LAWS

Federal

Title IX of the Education Amendments of 1972 prohibits sex discrimination in educational programs and activities that receive federal financial assistance. The University's Title IX Coordinator is Stephanie Spangler, Deputy Provost for Health Affairs and Academic Integrity.

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination on the basis of a student or employee's disability in University programs and activities. The University's Section 504 Coordinator is Valarie J. Stanley, Director of the Office for Equal Opportunity Programs.

The Americans with Disabilities Act of 1990, as amended, protects qualified applicants and employees with disabilities from discrimination in hiring, promotion, discharge, pay, job training, fringe benefits, classification, referral, and other aspects of employment on the basis of disability. This law also requires that covered entities provide qualified applicants and employees with disabilities with reasonable accommodation. See also the Employment Accommodation Program for Persons with Disabilities.

The Age Discrimination Act of 1975, as amended, and subsequent implementing regulations, prohibits discrimination on the basis of age in programs and activities that receive federal financial assistance. The Age Discrimination in Employment Act of 1967, as amended, prohibits age discrimination in employment. The University's Age Discrimination Act Coordinator is Valarie J. Stanley, Director of the Office for Equal Opportunity Programs.

State

The Connecticut Discriminatory Employment Practices Act prohibits discrimination on the basis of age, ancestry, color, disability, national origin, race, religious creed, sexual orientation, sex, among other protected categories. The Connecticut Commission on Human Rights and Opportunities (CCHRO) is the state enforcement agency for the Act.

Individuals with questions may contact Deputy Provost Stephanie Spangler for Title IX inquiries, or Valarie Stanley for Section 504 inquiries. Individuals also may contact the Regional Office of the U.S. Department of Education's Office for Civil Rights, Post Office Square, Boston, MA 02109. Questions concerning the state non-discrimination laws may be directed to the CCHRO, 21 Grand Street, Hartford, CT 06106.

See also the Employment Accommodation Program for Persons with Disabilities at <http://yale.edu/equalopportunity/programs/programs2.html>

GRIEVANCE PROCEDURES OF THE UNIVERSITY

The University's Grievance Procedures are a manifestation of Yale's firm commitment to the policies of equal opportunity and fair treatment in a complex and integrated community. It is of course hoped that in this community, good will and mutual respect will suffice to resolve most grievances. However, the procedures are designed to provide redress in cases that cannot be so resolved. They go beyond the requirements of the law.

They emphasize that the University will not condone racial or sexual harassment or any other act of discrimination on the basis of race, religion, sex, age, national origin, disability, or sexual orientation.

The University comprises Yale College, the Graduate School of Arts and Sciences, and ten professional schools, each of which is composed of a faculty and student body and many different departments and work situations. The procedures have been individually designed to provide appropriate processes to address different kinds of complaints in this complex environment.

Except where explicitly noted, each of the grievance procedures outlined may be used to pursue a complaint of discrimination on the basis of race, sex, religion, national origin, age, disability, sexual orientation, or gender identity or expression. In addition, other types of complaints may be addressed by certain of these, e.g., infringements upon any individual's right to free expression or unfair treatment in a situation not characterized by the kinds of discrimination specified above.

Concerns that seem not to be covered by these procedures may always be pursued with an individual responsible for that area of concern, such as with a supervisor or dean or departmental chair.

The brief descriptions below are intended only to identify the procedures, and members of the community should consult the full text of each procedure for its governing provisions. Copies of all grievance procedures are available in the Office for Equal Opportunity Programs.

Complaints of Sexual Misconduct (including Harassment)

The University-Wide Committee on Sexual Misconduct is designed to address allegations of sexual misconduct of every kind and is available to students, faculty and staff across the University according to the guidelines described in the Committee's procedures. The Committee provides an accessible, representative and trained body to answer informal inquiries and fairly and expeditiously address formal and informal complaints of sexual misconduct. The Committee consists of students, faculty and administrative members drawn from throughout the University.

Additionally, Title IX Coordinators are available to respond to complaints. For details, visit

<https://provost.yale.edu/uwc> and <http://provost.yale.edu/title-ix>

For Students – General Grievance Procedures

There are in Yale College, the Graduate School, and the professional schools, general student grievance procedures for complaints about various issues, including but not limited to complaints of discrimination.

For example, these procedures might be used to address an apparent infringement of an individual student's right to free expression or a complaint about unfair or arbitrary treatment, whether or not it is characterized by a specific kind of discrimination.

It must be understood, however, that since an instructor's evaluation of the quality of a student's work is final, these procedures do not apply in disputes about a grade assigned, unless it is alleged

that the determination of the grade resulted from unlawful discrimination. Similarly, these procedures do not apply to any matter inherent in the academic freedom of an instructor, such as, for example, in regard to the syllabus or contents of a course of instruction.

There are two general student grievance procedures: **the Dean's Procedure for Student Complaints** (if the person complained of is a member of the faculty or administration of the student's school); and the **Provost's Procedure for Student Complaints** (if the person complained of is not a member of the faculty or administration of the student's school and therefore not subject to the authority of the student's dean).

In a case where more than one procedure is available, a student may pursue their complaint by means of only one procedure; that is, procedures for redress of a complaint may not be used simultaneously or seriatim.

Complaints of Racial or Ethnic Harassment

The President's Procedure for Addressing Students' Complaints of Racial or Ethnic Harassment is available to any student for the sole purpose of addressing a complaint of harassment on account of race or ethnic origin by any member of the Yale Community.

It is thus available as an alternative to students who might otherwise use either the Dean's or the Provost's procedure for student complaints.

The complete details of the Dean's, Provost's, or President's procedure are available at <http://www.yale.edu/equalopportunity> or <https://student-dhr.yale.edu/>

For Faculty

The review procedures for members of the faculty are published in the Yale Faculty Handbook and available online at <http://provost.yale.edu/faculty-handbook> sections III L and III M.

Those review procedures are to be used by individual faculty members who believe they have been treated in a manner inconsistent with University policies on reappointment or promotion including the University's policy against discrimination in matters of reappointment or promotion on the basis of race, color, religion, age, sex, disability, sexual orientation, or national or ethnic origin. The Handbook also specifies the procedure for faculty who believe they have been treated in an unfair or discriminatory manner in connection with professional matters other than reappointment or promotion.

Complaints of sexual harassment by a faculty member may be pursued in accordance with the review procedures set out in the Faculty Handbook.

For Postdoctoral Fellows at the School of Medicine

Postdoctoral fellows with appointments at the School of Medicine may use the "Grievance Policy and Procedures for Postdoctoral Fellows of the School of Medicine" when the individual believes they have been treated in a manner inconsistent with University policies or when the individual believes they have been discriminated against on the basis of race, color, sex, age, disability, religion, national origin, sexual orientation or status as a covered veteran. Complaints of sexual harassment by postdoctoral fellows may be

pursued in accordance with Yale's policies regarding sexual misconduct.

Copies of the procedures may be found at:

<http://smr.yale.edu>

Managerial and Professional and Other Staff Members Excluded from Bargaining Units

The Staff Grievance Procedure, which is published in the Yale University Personnel Policies and Practices Manual, is available to all regular and temporary managerial and professional employees, as well as those clerical and technical and service and maintenance employees who are excluded from Local No. 34 or Local No. 35 bargaining units. This procedure is available whenever covered employees believe that they have been treated in a manner inconsistent with University policies or believe they have been discriminated against on one of the bases enumerated above or on the basis of their status as a covered veteran.

Copies of the procedures may be found at:

<http://www.yale.edu/hronline/PersPracWeb/index.html>

Staff Covered by the Bargaining Agreement with Local No. 34

Article XXXVI, Grievance and Arbitration Procedure, of the Agreement between Yale University and Local 34, Federation of University Employees, may be used to address any claim by an employee whose position is covered by the Agreement that the Agreement has been violated, including, but not limited to, the Article on Fair Treatment of Staff Members. For copies of this procedure please call the Labor Management Relations Office at 203.432.8985

Staff Covered by the Bargaining Agreement with Local No. 35

The grievance procedure for members of the Local 35 bargaining unit, which appears as Article XV of the Agreement between the University and Local No. 35, is available to address disputes about the interpretation, applications, or alleged violations of any of the provisions of the Agreement, including, but not limited to, the Article on Nondiscrimination. For copies of this procedure please call the Labor Management Relations Office at 203.432.8985

Special Education Teachers at the Cedarhurst School

Article XX, Grievance and Arbitration Procedure, of the Agreement between Yale University and Local 933, AFT-CT, AFL-CIO, may be used to address any claim by a member of that bargaining unit that the Agreement has been violated, including, but not limited to, the Article on No Discrimination. For copies of this procedure please call the Labor Management Relations Office at 203.432.8985

Staff Covered by the Bargaining Agreement with the Yale Police Benevolent Association

Article XVI, Grievance Procedure, of the Agreement between Yale University and the Yale Police Benevolent Association (YPBA), may be used to address any claim by an employee whose position is covered by the Agreement that the Agreement has been violated including, but not limited to, the Article I, Section 3 nondiscrimination provision. For copies of this procedure please call the Labor Management Relations Office at 203.432.9822

Complaints Against Members of the University Police Department

A complaint against a member of the University's Police Department is to be pursued in accordance with the procedure specified in the Yale University Police Department Manual. Copies of the procedure are available from the Office of the Vice President for Human Resources and Administration, WGS 8th Floor.

Security Officers Covered by the Bargaining Agreement with Yale University Security Officers Association

Article XIII, Grievance and Arbitration Procedure, of the Agreement between Yale University and the Yale University Security Officers Association (YUSOA), may be used to address any claim by an employee whose position is covered by the Agreement that the Agreement has been violated, including, but not limited to, Article XI on Fair Treatment of Security Officers. For copies of this procedure please call the Labor-Management Relations Office at 203.432.9822

The Office for Equal Opportunity Programs also informs individuals about the formal grievance procedures for students and employees. In cases where the individual is not within a group of persons covered by a formal grievance procedure, the Office will review the individual's complaint. All inquiries are treated in a confidential manner. Any member of the Yale Community who is unsure as to which of the procedures is available or how to proceed under any particular procedure, should consult with the Office of the General Counsel or with the Office for Equal Opportunity Programs.

Complaints of Discrimination and Harassment: The Informal Process

The Office for Equal Opportunity Programs handles complaints of discrimination and harassment in the application of the University's employment or admissions policies, practices, and procedures. Any student, employee, or applicant for programs or employment at Yale who is concerned about affirmative action, equal opportunity, harassment and other forms of prohibited discrimination in admissions or employment at Yale, either in a general sense or with respect to their own situation, is encouraged to contact the Office. Talking about a problem with a member of the Office is not a part of any formal grievance procedure. The staff, however, can investigate or mediate a problem as an informal resolution of a situation. Inquiries should be directed to the Office for Equal Opportunity Programs at 203.432.0849

NOTES

Yale

www.yale.edu/equalopportunity